

Student Name: \_\_\_\_\_  
 Date of Lab (date due, not date done): \_\_\_\_\_  
 Module Number (go by module read): \_\_\_\_\_  
 Week Number (per school work sheet): \_\_\_\_\_

## Revelation Science School Work Check Sheet - Chemistry Class

**Parents,** Thank you for your help in making our lab time more profitable. Each week, first fill in the above information, then based on the school work check sheet, you will verify the school work as being completed, lastly sign at the bottom. Student(s) will have a designated spot to turn it in at class. The class grade is based off of this sheet, therefore, it is important that you look at the work and note any questions you have concerning it on the back of the sheet. Please note a hand out was given concerning proper heading for all work and for organization of lab notebooks. It is vital to follow instructions. Papers will not be accepted/graded without it. All work is to be organized properly in their class notebook with the most recent work on top.

\*\*ALL WORK IS TO BE WRITTEN ONLY ON THE FRONT OF THE PAGE – NONE ON THE BACK\*\*

**HEADINGS for ALL work:** ♦ *Top right corner:* Name, Date, Module # ♦ *Middle of first line:* Title (followed by Mod#)

**I. Conclusion added to lab(s) done the previous week – TURN IN ENTIRE LAB** for evaluation. (pre-lab, data, conclusion)  
 (Conclusions are after data section in lab. Can be brief, but need to detail what learned from text & lab, plus problems & if obj. met.)

- Lab # \_\_\_\_\_ **Conclusion Done:** Yes \_\_\_\_\_ No \_\_\_\_\_ Absent for Lab: \_\_\_\_\_ **NONE:** \_\_\_\_\_
- Lab # \_\_\_\_\_ **Conclusion Done:** Yes \_\_\_\_\_ No \_\_\_\_\_ Absent for Lab: \_\_\_\_\_
- Lab # \_\_\_\_\_ **Conclusion Done:** Yes \_\_\_\_\_ No \_\_\_\_\_ Absent for Lab: \_\_\_\_\_
- MicroChem Lab # \_\_\_\_\_ **Completed Results Pg Questions:** Yes \_\_\_\_\_ No \_\_\_\_\_ Absent for Lab: \_\_\_\_\_
- MicroChem Lab # \_\_\_\_\_ **Completed Results Pg Questions:** Yes \_\_\_\_\_ No \_\_\_\_\_ Absent for Lab: \_\_\_\_\_

**II. OYO (On Your Own)** COMPLETED YES \_\_\_\_\_ NO \_\_\_\_\_ *If no, Why? -*

- **OYO #s Assigned -** \_\_\_\_\_ - \_\_\_\_\_ **(ie. – 1.1 – 1.12)**
- Number of **Correct** Answers *followed by total number of assigned* OYOs \_\_\_\_\_ / \_\_\_\_\_
- Heading correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_
- Corrected in red – (*corrected means to write correct answers*) Yes \_\_\_\_\_ No \_\_\_\_\_ N/A \_\_\_\_\_

**III. Vocabulary / Rules** COMPLETED YES \_\_\_\_\_ NO \_\_\_\_\_ *If no, Why? –*

- Total Number of **Vocabulary Assigned** \_\_\_\_\_ *Do not combine with Rules*
- Total Number of **Rules Assigned** \_\_\_\_\_ *Do not combine with Vocabulary*
- Heading correct: Yes \_\_\_\_\_ No \_\_\_\_\_ N/A \_\_\_\_\_

**IV. Pre-Lab Written (NOTE: For MicroChem Labs – Read carefully and come prepared to perform the experiments.)**  
 It is the lab for that day. If you are absent, put a sheet in your notebook with the lab date and "ABSENT."  
 Headings & sections: 1. Purpose; 2. Safety Hazards – Think carefully. If none, put "None."; 3. Procedures – Must be complete, but can be in own words; 4. Data – blank area to use at lab; 5. Conclusion – put this heading when written at home.

- Lab # \_\_\_\_\_ Heading Correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_
- Lab # \_\_\_\_\_ Heading Correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_
- Lab # \_\_\_\_\_ Heading Correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_

**V. Review Questions** Mod# \_\_\_\_\_ \*Final Grade: \_\_\_\_\_ . \_\_\_\_\_ \* [Grade: \_\_\_\_\_ . \_\_\_\_\_ + Correction Points: \_\_\_\_\_ ]

- Number of **Correct Points** *followed by total number of possible points* \_\_\_\_\_ / \_\_\_\_\_
- Heading Correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_
- Corrected in red – (*corrected means to write correct answers*) Yes \_\_\_\_\_ No \_\_\_\_\_

<p><b>VI. Practice Problems</b> Mod# _____ *Final Grade: _____ . _____ * [Grade: _____ . _____ + Correction Points: _____ ]</p> <ul style="list-style-type: none"> <li>• <b># Correct</b> <i>followed by # possible pts</i> _____ / _____</li> <li>• Heading Correct (see above): Yes _____ No _____</li> <li>• Corrected in red Yes _____ No _____</li> </ul>	<p><b>Extra PP</b> Mod# _____ (<b>TURN IN</b>) (<i>Up to 15 pts possible</i>)</p> <p>Extra Credit _____ for Test _____ (<i>filled in by teacher</i>)</p> <p>Grade _____ (# extra pts based on grade)</p> <p>Heading Correct Yes _____ No _____</p> <p>Corrected in red (<b>Must do</b>) Yes _____ No _____</p>
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**VII. Test** Mod# \_\_\_\_\_ (**TURN IN TEST**) \*Final Grade: \_\_\_\_\_ . \_\_\_\_\_ \* [Grade: \_\_\_\_\_ . \_\_\_\_\_ + Correction Pts: \_\_\_\_\_ + CB: \_\_\_\_\_ ]

- Number of **Correct Points** *followed by total number of possible points* \_\_\_\_\_ / \_\_\_\_\_
- Heading Correct (see above): Yes \_\_\_\_\_ No \_\_\_\_\_
- Corrected in red – (*corrected means to write correct answers*) Yes \_\_\_\_\_ No \_\_\_\_\_

**VIII. Companion CD** Viewed Yes \_\_\_\_\_ No \_\_\_\_\_ None \_\_\_\_\_ **IX. Reference Cards** Made Yes \_\_\_\_\_ No \_\_\_\_\_ None \_\_\_\_\_

**X. Extra Credit – If Assigned – List what is being turned in -** \_\_\_\_\_

Parent/Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_