

BIO WEEK 22: **TUES** – 02-15-11 School Work Assignment to be completed for Lab on 02-22-11
WED - 02-16-11 School Work Assignment to be completed for Lab on 02-23-11

I. Lab follow up:

- Conclusion** – Explain: Objective met or not met, Describe what you learned, Outline any obstacles, if any
 - **Lab 11.3** – Make sure you drew the appropriate sketches & labeled all parts. If you did not directly see the parts, use figures in your book. Staple entire lab & **TURN IN**
 - PRINT OUT** Lab 11.3 Earthworm Anatomy Worksheet – Fill in, grade in red, & **TURN IN**
 - TURN IN** directly to teacher – Science Fair Abstract Form filled out – Print out from on-line
 - PREP** for **3-D Insect Project** – Packet on-line – **Email 1st, 2nd, & 3rd choices of specimen**
 - READ** – **Module 12** – pp 361 to 375
- II.** **OYO** -- Answer 1st on own, AS YOU READ, then use book to complete answers. **1 pt / OYO**
- **9** - (12.1 – 12.9) - If you get stuck, then study the answer and try again. Answers are at end of module.
 - **Correct in red** – (*Student corrects the answers, not just marks them right or wrong.*)
 - **On OYOs AND school work check sheet** - post number CORRECT followed by number possible
- III.** **Vocabulary / Rules** – (*Use Vocabulary List. Vocab & Rules on separate pg, numbered, then filed in notebook.*)
- Vocabulary – **10**
 - Rules – **0**
- IV.** **Pre-Lab** – Don't just write up the lab. **READ** the lab to understand the background and how we will perform this lab. **DO NOT** wait until class!! No pre-lab = zero and you can't do the lab.
- **Lab 12.1** – Crayfish Dissection – Photocopy for details & pictures - **Please read carefully!!**
- V.** **Study Guide** – **None**
- VI.** **Module Summary** – **Module 11** - Take the test and then based on your grade decide if you need the extra credit. – If done, turn in at lab with check sheet. – *Follow directions below.*
Answer 1st on own, 2nd use the book to complete your answers, 3rd grade and correct in red. The objective is to make sure you have learned what this Module is about!!
- Grade and **correct in red** (*Student corrects the answers, not just marks them right or wrong.*)
 - **On school work check sheet** - Number of **Correct Points** followed by total number of possible points
- VII.** **Test** – **Module 11** - **Turn in with check sheet.** – Post original grade + corrections points and final grade to check sheet. You may do closed book for + 5 extra credit. Make sure to put “Closed Book” under your heading.
- Grade and **correct in red** (Student does the correcting)
 - **At top of paper & on school work check sheet** - post number CORRECT followed by number POSSIBLE
 - **At top of paper & on school work check sheet** – post grade, correction points, & final grade (*to 1/10 place*)
- VIII.** **Companion CD** – *View when see symbol of hand holding CD.* **Required**
- **Figure 12.5** (Crabs)
- IX.** **Reference Cards** – You can use them for Study Guides and Tests – *Most current on top*
Label index card with module #, page #, & title of the item, to make it easier to look info up & for proper grading.
- **5 Common Characteristics of Arthropods** (pg 361- 364)
- X.** **Extra Credit** – **None**
- XI.** **Quizzes in Class** – *May be sent home if we don't have time.* **STUDY!!!!!!!!!!!!**
- **Figure 12.2** (pg 365)
 - **Figure 12.4** (pg 368)