

BIO WEEK 25: **TUES** – 03-22-11 complete by **04-05-11**; **Week 26 (3-29) OFF** to prep for science fair
WED - 03-09-11 School Work Assignment complete by 03-23-11 - **Spring Break –1 wk**

Remember: BRING TEXT BOOK, NOTEBOOK, PENCIL, COLORED PENCILS, & RED PEN

I. Lab follow up:

TUES CLASS - Turn in your report & score sheets from your science fair project.

- **Do not get rid of your display board. I may need to see it.**

Conclusion – Explain: Objective met or not met, Describe what you learned, Outline any obstacles, if any

- **Lab 13.1** - Staple entire lab (pre-lab, data, and conclusion) and turn in with check sheet
DATA - Make sure you use the diagrams in your book to sketch and label anything you either missed or could not find in your specimen. Your conclusion should address 2-3 items you learned about the perch as it relates to your dissection and what you read.

READ – Module 13 – pp 419 to 423, Start at *Class Amphibia*

HEADS UP – Leaf Project is due Week 28 – Project packet is on web site

II. **OYO** – Answer 1st on own, AS YOU READ, then use book to complete answers. **1 pt / OYO**

- **3** - (13.22 to 13.24) - If you get stuck, then study the answer & try again. Answers are at end of module.
- **Correct in red** – (*Student corrects the answers, not just marks them right or wrong.*)
- **On OYOs AND school work check sheet** - post number CORRECT followed by number possible

III. **Vocabulary / Rules** – (*Use Vocabulary List. Vocab & Rules on separate pg, numbered, then filed in notebook.*)

- Vocabulary – **1**
- Rules – **0**

IV. **Pre-Lab** – Don't just write up the lab. **READ** the lab to understand the background and how we will perform this lab. **DO NOT** wait until class!! No pre-lab = zero and you can't do the lab.

- **Lab 13.2 Frog Dissection** – The directions for this dissection are not in the text. Along with this check sheet was the pre-lab to print and bring to class. You will get extra credit for looking up dissection instructions and showing them to me in class. Either way, **READ** the directions to be prepared for the lab. How prepared you are counts toward your lab grade.

V. **Study Guide – Module 13**

Answer 1st on own, 2nd use the book to complete your answers, 3rd grade and correct in red.
The objective is to make sure you have learned what this Module is about!!

- Grade and **correct in red** (Student does the correcting)
- **At top of paper & on school work check sheet** - post number CORRECT followed by number POSSIBLE
- **At top of paper & on school work check sheet** – post grade, correction points, & final grade (*to 1/10 place*)

VI. **Module Summary – None**

VII. **Test – None – Perch dissection counts as T13**

VIII. **Companion CD – None**

IX. **Reference Cards – 1 Set** – You can use them for Study Guides and Tests – **Most current on top**
Label index card with module #, page #, & title of the item, to make it easier to look info up & for proper grading.

- **6 Characteristics of Class Amphibia** – pg 419 (*Can list together on one or two cards*)

X. **Extra Credit – None**

XI. **Quizzes in Class** – *If sent home, use figure in text to grade. If not turned in, will be a 0.*

- **Figure 13.11** – pg 412
- **Figure 13.13** – pg 420