

BIO WEEK 27: **TUES** – 04-05-11 School Work Assignment to be completed for Lab on 04-12-11

BIO WEEK 26: **WED** - 03-23-11 complete by 04-06-11; **Week 27 (3-30) OFF to prep for science fair**

Remember: BRING TEXT BOOK, NOTEBOOK, PENCIL, **COLORED PENCILS**, & RED PEN

I. Lab follow up:

- Conclusion** – Explain: Objective met or not met, Describe what you learned, Outline any obstacles, if any
- **Lab 13.2** - Staple entire lab (pre-lab, data, and conclusion) and turn in with check sheet DATA - **Make sure you answer the questions on pages 9 & 10 at the end of your pre-lab.** You may use your textbook if needed. A conclusion is still required and needs to be on a separate sheet that is stapled to your prelab. Your conclusion should address 2-3 items you learned about the frog as it relates to your dissection and what you read.

- Module 14 – READ Entire Module – Module 14 – pp 429 to 458**

II. OYO -- Answer 1st on own, AS YOU READ, then use book to complete answers. **1 pt / OYO**

- **22** - (14.1 to 14.22) - If you get stuck, then study the answer and try again. Answers are at end of module.
- **Correct in red** – (*Student corrects the answers, not just marks them right or wrong.*)
- **On OYOs AND school work check sheet** - post number CORRECT followed by number possible

III. Vocabulary / Rules – (*Use Vocabulary List. Vocab & Rules on separate pg, numbered, then filed in notebook.*)

- Vocabulary – **17**
- Rules – **0**

IV. Pre-Lab – Don't just write up the lab. **READ** the lab to understand the background and how we will perform this lab. **DO NOT** wait until class!! No pre-lab = zero and you can't do the lab.

- **Lab 14.1 - Leaf Project – Turn in to teacher** – You've had this since November. No excuses!
- **Lab 14.2** – Make sure to include correct details in pre-lab
- **Lab 14.3** – PHOTOCOPY – to make sure have proper details
- **Students bring two of the same flower to class to use with Lab 15.1 on Week 29.**

First come, first pick to use with Lab 15.1 - YOU MUST EMAIL ME WITH YOUR THREE CHOICES:

1. Rose, 2. Carnation, 3. Daisy, 4. Lily, 5. Tulip, or 6. Hibiscus

V. Study Guide – Module 14 - Extra Credit – Must turn in corrected and graded in red to get credit
Answer 1st on own, 2nd use the book to complete your answers, 3rd grade and correct in red.
The objective is to make sure you have learned what this Module is about!!

- Grade and **correct in red** (Student does the correcting)
- **At top of paper & on school work check sheet** - post number CORRECT followed by number POSSIBLE
- **At top of paper & on school work check sheet** – post grade, correction points, & final grade (*to 1/10 place*)

VI. Module Summary – None

VII. Test – Module 13 - Perch Dissection counts for Test 13

VIII. Companion CD – View when see symbol of hand holding CD. **Required**

- **Figure 14.7** (pg 436); **Figure 14.14** (pg 453)

IX. Reference Cards – 4 - You can use them for Study Guides and Tests – *Most current on top*
Label index card with module #, page #, & title of the item, to make it easier to look info up & for proper grading.

- **Figure 14.3** (pg 432), *You may sketch or photocopy these & glue them to index cards.*
- **Figure 14.4** (pg 433),
- **Figure 14.5** (pg 434), and
- **Figure 14.6** (pg 434)

X. Extra Credit – None

XI. Quizzes in Class – None