

**BIO WEEK 30:** **TUES** – 04-26-11 School Work Assignment to be completed for Lab on 05-03-11  
**WED** - 04-27-11 School Work Assignment to be completed for Lab on 05-04-11

**Remember:** BRING TEXT BOOK, NOTEBOOK, PENCIL, **COLORED PENCILS**, & RED PEN

**I. Lab follow up:**

- Conclusion** – Explain: Objective met or not met, Describe what you learned, Outline any obstacles, if any
  - **Lab 15.2** – Staple entire lab (pre-lab, data, and conclusion) and turn in with check sheet
- READ – Module 16** – pp 495 to 513

- II.  **OYO** -- Answer 1<sup>st</sup> on own, AS YOU READ, then use book to complete answers. **1 pt / OYO**
- **17** - (16.1 to 16.17) - If you get stuck, then study the answer and try again. Answers are at end of module.
  - **Correct in red** – (*Student corrects the answers, not just marks them right or wrong.*)
  - **On OYOs AND school work check sheet** - post number CORRECT followed by number possible

- III.  **Vocabulary / Rules** – (*Use Vocabulary List. Vocab & Rules on separate pg, numbered, then filed in notebook.*)
- Vocabulary – **6**
  - Rules – **0**

- IV.  **Pre-Lab** – Don't just write up the lab. **READ** the lab to understand the background and how we will perform this lab. **DO NOT** wait until class!! No pre-lab = zero and you can't do the lab.
- **Pig Dissection – Dissection Manual will be provided for each team**  
**Prep pages for your data, which will include sketches, labeling, and descriptions**

- V.  **Study Guide** – **None**

- VI.  **Module Summary** – **Module 15** - Take the test and then based on your grade decide if you need the extra credit. – If done, turn in at lab with check sheet. – *Follow directions below.*

Answer 1<sup>st</sup> on own, 2<sup>nd</sup> use the book to complete your answers, 3<sup>rd</sup> grade and correct in red. The objective is to make sure you have learned what this Module is about!!

- Grade and **correct in red** (*Student corrects the answers, not just marks them right or wrong.*)
- **On school work check sheet** - Number of **Correct Points** followed by total number of possible points

- VII.  **Test** – **Module 15** - **Turn in with check sheet.** – Post original grade + corrections points and final grade to check sheet. You may do closed book for + 5 extra credit. Make sure to put "Closed Book" under your heading.

- Grade and **correct in red** (Student does the correcting)
- **At top of paper & on school work check sheet** - post number CORRECT followed by number POSSIBLE
- **At top of paper & on school work check sheet** – post grade, correction points, & final grade (*to 1/10 place*)

- VIII.  **Companion CD** – View when see symbol of hand holding CD. **Required**

- **Figure 16.2** (pg 498)

- IX.  **Reference Cards** – **3 Sets** – You can use them for Study Guides and Tests – *Most current on top*  
Label index card with module #, page #, & title of the item, to make it easier to look info up & for proper grading.

- **5 Characteristics of Class Reptilia** (pg 495);
- **4 Differences between snakes and lizards** (pg 500);
- **6 Characteristics of Class Aves** (pg 507)

- X.  **Extra Credit** – **None**

- XI.  **Quizzes in Class** – **None**