

CHEM WEEK 30: **TUES** – 04-26-11 School Work Assignment to be completed for Lab on 05-03-11

WED - 04-27-11 School Work Assignment to be completed for Lab on 05-04-11

NOTEBOOKS: - **TUES** DUE 4-26 / WEEK 30; **WED** DUE 5-4 / WEEK 31

NOTE: USE YOUR FOLDER TO KEEP ALL YOUR WORK IN WHILE NOTEBOOKS ARE GRADED.

Remember: BRING BOOK, NOTEBOOK, SCIENTIFIC CALCULATOR, PENCIL, & RED PEN

I. Lab follow up:

- Conclusion** – Explain: Objective met or not met, Describe what you learned, Outline any obstacles, if any.
 - **Lab 15.1** - Staple entire lab (pre-lab, data, and conclusion) and turn in with check sheet
 - **Lab 15.2** - Staple entire lab (pre-lab, data, and conclusion) and turn in with check sheet
- READ – Module 16** – pp 525 to 536, Stop at *How Batteries Work*

II. **OYO** -- Answer 1st on own, AS YOU READ, then use book to complete answers. **1 pt / OYO**

- **5** (16.1 – 16.5) - If you get stuck, then study the answer and try again. Answers are at end of module.
- **Correct in red** – (*Student corrects the answers, not just marks them right or wrong.*)
- **On OYOs & school work check sheet** - post number CORRECT followed by number POSSIBLE

III. **Vocabulary / Rules** – (*Use Vocabulary List. Vocab & Rules on separate pg, numbered, then filed in notebook.*)

- Vocabulary – **3** Rules – **9** - Pg 526 (1); pg 528 (7); pg 535 (1)

IV. **Pre-Lab** – Don't just write up the lab. **READ** the lab to understand the background and how we will perform this lab. **DO NOT** wait until class!! No pre-lab = zero and you can't participate in the lab.

- **MC 11** – **READ!!** Be prepared!

V. **Review Questions** – **None**

VI. **Practice Problems** – **None**

VII. **Test** – **Module 15** – **Turn in with check sheet.** – Post original grade, corrections points, & final grade to paper & check sheet. May do closed book for + 5 extra credit. Make sure "Closed Book" is under your heading.

- Grade and **correct in red** (Student does the correcting)
- **At top of paper & on school work check sheet** - post number CORRECT followed by number POSSIBLE
- **At top of paper & on school work check sheet** – post grade, correction points, & final grade (*to 1/10 place*)

VIII. **Companion CD** – View when see symbol of hand holding CD. **Required**

- Demo explaining how the same atom can have different oxidation numbers in different compounds – (pg 527)

IX. **Reference Cards** – **None**

X. **Extra Credit** – **None**

XI. **Quizzes in Class** – **None**